

# Rock Valley College

## Data Brief: Student Profile - Arts, Sciences, and Career Education *Board of Trustees Committee of the Whole – March 11, 2025*

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## Background

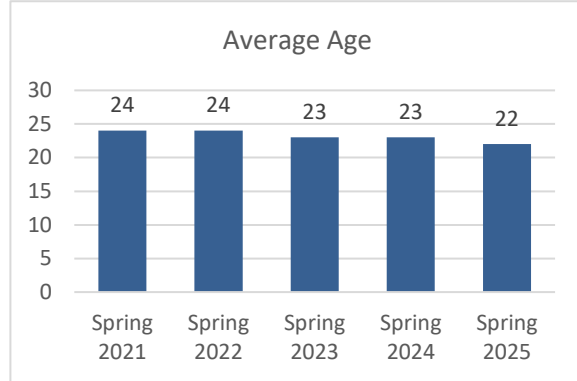
This report provides information describing students enrolled in Arts, Sciences, and Career Education (ASCE) credit courses at Rock Valley College (RVC) in the Spring 2025 term. The report is divided into five sections – a Quick Facts page, overall student profile, new student profile, first-time student profile, and group comparisons. The Quick Facts page provides a visual brief of multiyear comparison and term data. The additional sections are designed to provide detailed demographic information for full-time and part-time students.

Data to produce this Student Profile report are captured with compliance submissions made to the Illinois Community College Board (ICCB), specifically, A1 (Annual Enrollment) and 14th Day Census Enrollment for Spring. Student profile data pull ASCE credit students from these more general submissions and are used to develop this student profile report.

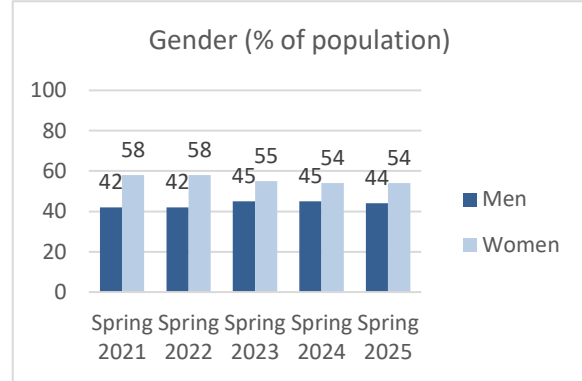
## Quick Facts – Multiyear Comparisons of Key Demographics

The unduplicated headcount for Spring 2025 is 6,269 students.

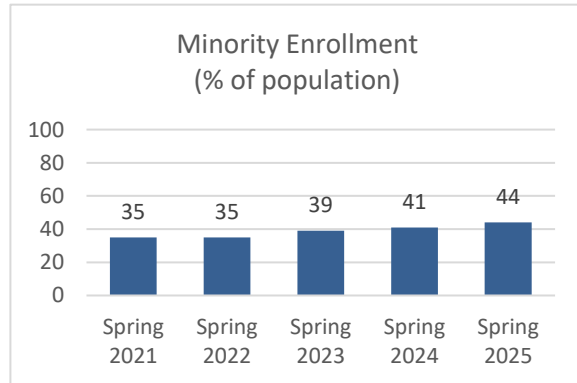
The average student age has declined from 24 to 22 years.



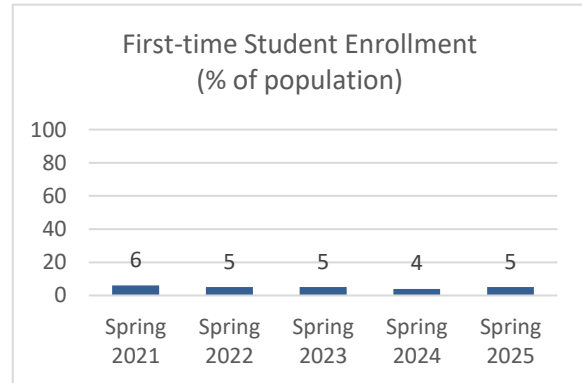
Most students identify as women, but the percentage has decreased.



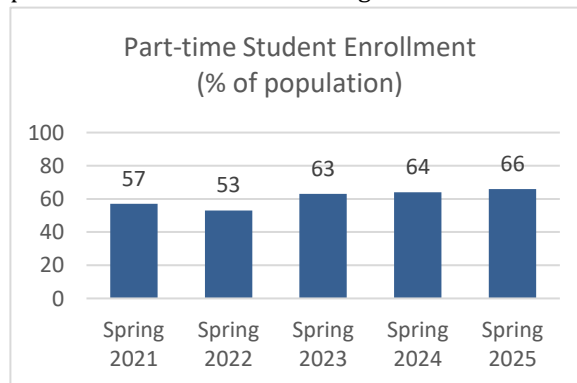
The percentage of students identifying as racial/ethnic minorities has increased.



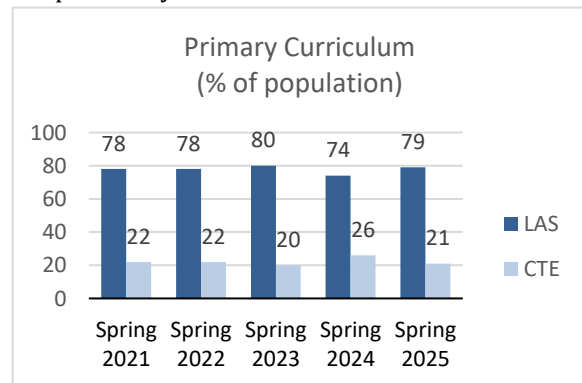
Only 5% of students are considered first-time students new to higher education.



Most students are enrolled part time (enrolled in less than 12 credit hours), and the percentage of part-time students is increasing.



Most students have a primary curriculum in Liberal Arts & Sciences, the percentage has increased from the previous year.



## Overall Students

Tables 1 through 6 summarize the age, gender, highest degree earned, race and ethnicity, residency status, and primary curriculum of all students enrolled in Arts, Sciences, and Career Education courses as of the Spring 2025 enrollment census. Table cells with less than 30 students are marked with asterisks to preserve anonymity.

Data from Quick Facts and tables within this section indicate that most students enrolled in Spring 2025 are traditional age (79.0%), women (54.3%), white (52.0%), in district (95.3%), continuing (54.5%), enrolled part time (65.8%), enrolled in a Liberal Arts and Sciences (i.e., transfer) curriculum (78.8%), and have a high school diploma or GED as their highest degree earned (55.7%).

*Table 1: Student Age*

	Full-time Students	Part-time Students	Total	Percent
Traditional (24 and under)	1,836	3,118	4,954	79.0%
Non-traditional (25 and over)	310	1,005	1,315	21.0%

*Table 2: Student Gender*

	Full-time Students	Part-time Students	Total	Percent
Men	1,009	1,766	2,775	44.3%
Women	1,097	2,307	3,404	54.3%
Another Gender	*	*	*	0.0%
Unknown	39	48	87	1.4%

*Table 3: Highest Level of Education*

	Full-time Students	Part-time Students	Total	Percent
College: bachelor's degree or more	*	*	*	0.4%
College: less than bachelor's degree	33	99	132	2.1%
High school diploma or GED	1,418	2,071	3,489	55.7%
None	686	1,915	2,601	41.5%
Other	*	*	*	0.3%

Table 4: Student Race and Ethnicity

	Full-time Students	Part-time Students	Total	Percent
Asian	100	145	245	3.9%
American Indian or Alaska Native	*	*	*	0.3%
Black or African American	168	414	582	9.3%
Hispanic or Latino	556	1,126	1,682	26.8%
Native Hawaiian or Other Pacific Islander	*	*	*	0.1%
White	1,132	2,126	3,258	52.0%
Two or more races	80	171	251	4.0%
Non-resident Alien	31	*	36	0.6%
Unknown or choose to not respond	73	119	192	3.1%

Table 5: Residency Status

	Full-time Students	Part-time Students	Total	Percent
In-district	2,025	3,950	5,975	95.3%
Out-of-district or out-of-state	53	164	217	3.5%
Reciprocal agreements and chargebacks	68	*	77	1.2%

Table 6: Primary Curriculum

	Full-time Students	Part-time Students	Total	Percent
Arts & Sciences (Transfer)	1,678	3,260	4,938	78.8%
Career Education	468	863	1,331	21.2%

Table 7 provides information about student class level. Most students are classified as freshmen (38.1% have completed fewer than 30 semester hours) or sophomores (30.8% have completed 30 or more semester hours). An additional 30.0% of students are enrolled in high school, taking RVC courses as dual credit or dual enrollment.

Table 7: Overall Enrollment by Student Level Classification

	Full-time Students	Part-time Students	Total	Percent
High School	287	1,593	1,880	30.0%
Freshmen	1,034	1,352	2,386	38.1%
Sophomores	813	1,116	1,929	30.8%
Unclassified	*	62	74	1.2%
TOTAL	2,146	4,123	6,269	100%

Table 8 provides information about enrollment status for Spring 2025 and the previous four spring semesters. Most students currently enrolled are continuing students (54.5%), meaning they were previously enrolled in Fall 2024. About a quarter (30.0%) of students are also enrolled in high school, 6.8% are new (first-time, transfer, or pre-college), and 7.7% are returning, meaning they have attended RVC before but not during the most recent term.

Table 8: Enrollment Status (Spring 2021 – Spring 2025)

	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
First time students in college-level work	288	221	264	251	307
<i>First time students in college-level work as a percent of total</i>	5.9%	5.5%	4.9%	4.5%	4.9%
New transfer students	86	50	110	109	109
<i>New transfer students as a percent of total</i>	1.8%	1.2%	2.0%	1.9%	1.7%
New pre-college students	*	*	*	*	*
<i>New pre-college students as a percent of total</i>	0.4%	0.1%	0.5%	0.2%	0.1%
Continuing	3,258	2,868	3,167	3,271	3,416
<i>Continuing students as a percent of total</i>	66.8%	70.3%	58.7%	58.1%	54.5%
Returning	543	441	472	487	480
<i>Returning students as a percent of total</i>	11.1%	10.9%	8.7%	8.7%	7.7%
High school students	462	351	1,249	1,412	1,880
<i>High school students as a percent of total</i>	9.5%	8.7%	23.1%	25.1%	30.0%
Students with degree beyond associates	220	120	107	87	68
<i>Students with degree beyond associates</i>	4.5%	3.0%	2.0%	1.5%	1.1%
TOTAL	4,876	4,055	5,396	5,628	6,269

## New Students

New students include first-time students, new pre-college students, and transfer students. A first-time student is new to higher education, having never been enrolled in college-level classes before and now enrolled with more than 50 percent of their coursework at the college level. A new pre-college student is also new to higher education but with 50 percent or more of their coursework in adult education or remedial classes. A transfer student is a student entering RVC for the first time having earned credit at another institution of higher education.

Table 8 indicates that 425 (6.8%) of students enrolled for Spring 2025 are new. Tables 9 through 14 indicate that most new students are traditional age (74.1%), women (51.5%) and live in the RVC district (83.5%). These students also tend to be enrolled part time (61.4%) and have a high school diploma or GED as their highest level of education (90.1%). Most new students are enrolled in transfer programs (75.8%). The largest racial/ethnic group is White (40.9%), followed by Hispanic (29.2%).

*Table 9: New Student Age*

	Full-time Students	Part-time Students	Total	Percent
Traditional (24 and under)	131	184	315	74.1%
Non-traditional (25 and over)	33	77	110	25.9%

*Table 10: New Student Gender*

	Full-time Students	Part-time Students	Total	Percent
Men	81	116	197	46.4%
Women	77	142	219	51.5%
Another Gender	*	*	*	0.0%
Unknown	*	*	*	2.1%

*Table 11: New Student Highest Level of Education*

	Full-time Students	Part-time Students	Total	Percent
College: bachelor's degree or more	*	*	*	0.0%
College: less than bachelor's degree	*	*	*	0.5%
High school diploma or GED	143	240	383	90.1%
None	*	*	36	8.5%
Other	*	*	*	0.9%

Table 12: New Student Race and Ethnicity

	Full-time Students	Part-time Students	Total	Percent
Asian	*	*	30	7.1%
American Indian or Alaska Native	*	*	*	0.2%
Black or African American	*	37	55	12.9%
Hispanic or Latino	39	85	124	29.2%
Native Hawaiian or Other Pacific Islander	*	*	*	0.0%
White	68	106	174	40.9%
Two or more races	*	*	*	5.4%
Non-resident Alien	*	*	*	1.4%
Unknown or choose to not respond	*	*	*	2.8%

Table 13: New Student Residency Status

	Full-time Students	Part-time Students	Total	Percent
In-district	130	225	355	83.5%
Out-of-district or out-of-state	*	34	60	14.1%
Reciprocal agreements and chargebacks	*	*	*	2.4%

Table 14: New Student Primary Curriculum

	Full-time Students	Part-time Students	Total	Percent
Arts & Sciences (Transfer)	122	200	322	75.8%
Career Education	42	61	103	24.2%

### First-time College-level Students

In Spring 2025, 307 students are classified as first-time, which is 4.9% of total enrollment. Tables 15 through 20 indicate that most first-time students are part time (61.9%), traditional age (77.2%), women (49.8%), and live in the RVC district (84.7%). These students also tend to have a high school diploma or GED as their highest level of education (87.9%) and tend to be enrolled in transfer programs (74.6%). The largest racial or ethnic group is White (39.7%) followed by Hispanic (30.9%).



Table 15: First-time Student Age

	Full-time Students	Part-time Students	Total	Percent
Traditional (24 and under)	93	144	237	77.2%
Non-traditional (25 and over)	*	46	70	22.8%

Table 16: First-time Student Gender

	Full-time Students	Part-time Students	Total	Percent
Men	57	89	146	47.6%
Women	54	99	153	49.8%
Another Gender	*	*	*	0.0%
Unknown	*	*	*	2.6%

Table 17: First-time Student Highest Level of Education

	Full-time Students	Part-time Students	Total	Percent
College: bachelor's degree or more	*	*	*	0.0%
College: less than bachelor's degree	*	*	*	0.0%
High school diploma or GED	99	171	270	87.9%
None	*	*	34	11.1%
Other	*	*	*	1.0%

Table 18: First-time Student Race and Ethnicity

	Full-time Students	Part-time Students	Total	Percent
Asian	*	*	*	6.5%
American Indian or Alaska Native	*	*	*	0.3%
Black or African American	*	31	40	13.0%
Hispanic or Latino	31	64	95	30.9%
Native Hawaiian or Other Pacific Islander	*	*	*	0.0%
White	47	75	122	39.7%
Two or more races	*	*	*	6.2%
Non-resident Alien	*	*	*	1.3%
Unknown or choose to not respond	*	*	*	2.0%

Table 19: First-time Student Residency Status

	Full-time Students	Part-time Students	Total	Percent
In-district	95	165	260	84.7%
Out-of-district or out-of-state	*	*	40	13.0%
Reciprocal agreements and chargebacks	*	*	*	2.3%

Table 20: First-time Student Primary Curriculum

	Full-time Students	Part-time Students	Total	Percent
Arts & Sciences (Transfer)	89	140	229	74.6%
Career Education	*	50	78	25.4%

## Group Comparisons

Tables 21 through 26 show demographic characteristics of the overall group of students enrolled as compared to those of new and first-time students.

Table 21: Group Comparison - Age

	Overall	New	First Time
Traditional (24 and under)	79.0%	74.1%	77.2%
Non-traditional (25 and over)	21.0%	25.9%	22.8%
Average Age	22.0	23.1	22.2

Most students in all three groups are traditional age. However, the percentage of traditional age students in the overall group (79.0%) is larger than that of the first-time student group (77.2%) and the new student group (74.1%).

Table 22: Group Comparison - Gender

	Overall	New	First Time
Men	44.3%	46.4%	47.6%
Women	54.3%	51.5%	49.8%
Another Gender	0.0%	0.0%	0.0%
Unknown	1.4%	2.1%	2.6%

Overall, more students are women (54.3%) than men (44.3%). This pattern is also true for new students (51.5% women) and first-time students (49.8% women).

Table 23: Group Comparison - Race/Ethnicity

	Overall	New	First Time
Asian	3.9%	7.1%	6.5%
American Indian or Alaska Native	0.3%	0.2%	0.3%
Black or African American	9.3%	12.9%	13.0%
Hispanic or Latino	26.8%	29.2%	30.9%
Native Hawaiian or Other Pacific Islander	0.1%	0.0%	0.0%
White	52.0%	40.9%	39.7%
Two or more races	4.0%	5.4%	6.2%
Non-resident Alien	0.6%	1.4%	1.3%
Unknown or choose to not respond	3.1%	2.8%	2.0%

Historically minoritized racial and ethnic groups are better represented among first-time students (56.9%) and new students (54.8%) than within the overall student population (44.4%).

Table 24: Group Comparison - Highest Level of Education

	Overall	New	First Time
College: bachelor's degree or more	0.4%	0.0%	0.0%
College: less than bachelor's degree	2.1%	0.5%	0.0%
High school diploma or GED	55.7%	90.1%	87.9%
None	41.5%	8.5%	11.1%
Other	0.3%	0.9%	1.0%

Most students in all three groups have a high school diploma or GED as the highest level of education previously completed.

Table 25: Group Comparison - Residency Status

	Overall	New	First Time
In-district	95.3%	83.5%	84.7%
Out-of-district or out-of-state	3.5%	14.1%	13.0%
Reciprocal agreements and chargebacks	1.2%	2.4%	2.3%

Overall, most students have in-district residency (95.3%). New students (14.1%) and first-time students (13.0%) are more likely than the overall student group (3.5%) to live out-of-district.

Table 26: Group Comparison - Primary Curriculum

	Overall	New	First Time
Arts & Sciences (Transfer)	78.8%	75.8%	74.6%
Career Education	21.2%	24.2%	25.4%

Arts and Sciences (i.e., transfer) is the primary curriculum for all three student groups. First-time students (25.4%) and new students (24.2%) are more likely to be enrolled in career education than the overall student population (21.2%).