

Rock Valley College

14th Day Census Enrollment (Spring 2025)

Background

Data to inform this report have been captured and submitted to the Illinois Community College Board (ICCB). Spring census enrollment identifies the number of students officially enrolled in credit courses at the College at the end of registration for the spring term. Fourteenth day census enrollment includes students enrolled in Arts, Sciences, and Career Education (i.e. credit courses); Adult Education; and Vocational Skills courses in Community/Continuing Professional Education. It is intended to provide a “snapshot” or point in time view of spring enrollment. At the College, data to inform this report are captured on the 14th “class” day from the first day of classes, including Saturdays.

Summary of Spring 14th Day Census Enrollment

Table 1 shows the unduplicated headcount, credit hours, and full-time equivalent enrollment on the 14th day of spring terms across the most recent five years. Table 1 also includes the five-year change, provided in terms of percentage change.

Table 1: Multi-year Spring 14th Day Census Enrollment

	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	5-year Change
Unduplicated Headcount	5,119	4,226	5,951	5,887	6,537	27.70%
Credit Hours	49,174.5	42,949.5	52,272.5	52,003.0	55,354.0	12.57%
Full-time Equivalent	3,278.30	2,863.30	3,484.83	3,466.87	3,690.27	12.57%
1 st Day of Class	1/9/2021	1/8/2022	1/14/2023	1/13/2024	1/11/2025	NA
Census (14 th) Day	1/26/2021	1/25/2022	1/31/2023	1/30/2024	1/28/2025	NA

Data in Table 1 indicate the following:

- Over the 5-year period, unduplicated headcount as reported on the 14th class day increased by 27.70%. The annual change in headcount reflects an increase of 11.04% from FY24 to FY25
- Over the 5-year period, credit hours and full-time equivalents (FTE) increased by 12.57%. The annual change indicates an increase of 6.44% from FY24 to FY25.
- Headcount is growing at a faster rate than credit hours and FTE, suggesting that more students are enrolling part time.

The increase in enrollment from Spring 2024 to Spring 2025 can be attributed to a rise in Arts, Sciences, and Career Education course enrollments.